**3rd Grade Language Lesson Plans for Mrs. Dean Unit 3 Week 1**

**Action & Linking Verbs/Spelling Unit: 11 Contractions**

**Monday- COS** 3.1, 3.2, 3.3, 3.4, 3.9, 3.10, 3.11 **Obj.** SW complete a pretest on Unit 11 Spelling Words; define & identify action & linking verbs & spell them correctly

**Method-** 1)Review DOL 2)Spelling Unit 11 Pretest 3)Go over Spelling words & patterns orally, & SW highlight any misspelled words from the pretest 4)Read together blue box page 110 5)Guided Practice pg 110 part A by telling hand & releasing answers

**Materials-** DOL, Unit 11 Spelling, Loose leaf paper, Grammar/Writing Book, Highlighters

**Evaluation-** Spelling Pretest/Teacher Observation/Participation

**Statement Student of Engagement-** Students will write contraction words correctly in a spelling pretest, & identify difference between action & linking verbs by releasing answers orally.

**Tuesday- COS** See Monday **Obj.** SW Use action & linking verbs in writing

**Method-** 1)Review DOL 2)TW supply each child with a spelling word; SW sort spelling word on the board while saying the word; choral read spelling words 3)Review action & linking verbs pg 110 4)Guided Practice pg 111 orally 5)Independent Practice with a partner SW skim/scan newspaper to find 5 linking verbs & 5 action verbs; SW glue verbs onto a t-chart

**Materials-** DOL, Paper, Pencil, Unit 11 Spelling, Grammar & Writing Books, newspapers, glue, scissors

**Evaluation-** Teacher Observation/Participation/ T-chart of Linking Verbs & Action Verbs

**Statement of Student Engagement-** Students will skim/scan newspaper & magazine articles to read, cut, & paste 5 Linking Verbs & 5 Action Verbs in a T-chart.

**Wednesday-** **COS** See Monday **Obj.** SW- Continued

**Method-** 1)Review DOL 2)2 min. sort spelling on the board pass the marker 3)Review action & linking by sharing t-charts created from yesterday 4)CW Action & Linking Verb pg 113 5) Spelling Game if time

**Materials-** DOL, Grammar & Writing, Paper, Pencil, Action & Linking Verb Test

**Evaluation-** Pg 113- Daily Grade

**Statement Student of Engagement-** Students will distinguish the difference between Action Verbs and Linking Verbs.

**Thursday-** **COS** 3.1, 3.9, 3.11 **Obj.** Spell Unit 11 correctly for a Spelling Test

**Method-** 1)Review DOL 2)Spelling Test 3)Action Verb/Linking Verb Test 4)Writing Workshop with a prompt related to weekly story; See Reading Thursday Small Group Plans for Prompt

**Materials-** Paper, Pencil, Loose leaf paper; Action/Linking Verb Test; CPA Notebook

**Evaluation-** Spelling Test/Linking & Action Verb Test

**Statement of Student Engagement-** Students will write words correctly for a Spelling Test. Students will identify Action & Linking Verbs found in sentences on an assessment.

**Friday-** **COS** 3.9 **Obj.** SW- Practice write spelling list neatly in print, identify spelling list pattern

**Method-** 1)TW model say, write, & discuss next week’s spelling words on the board orally; SW write spelling words neatly onto the Family Times Reading Workbook Page for next week’s story 2)SW read/discuss Newsletter, Spelling List, Word of the Week, & Homework Packet 3)SW write a compare/contrast essay on a given topic provided by the teacher, & illustrate a picture.

**Materials-** Spelling List, Newsletter, Family Times Workbook Page, HW Packet, Paper, Pencil, Colors

**Evaluation-** Teacher Observation/Participation

**Statement of Student Engagement-** Students will follow the Writing Process Steps in a weekly Writing Workshop on a compare/contrast essay prompt provided by the teacher.